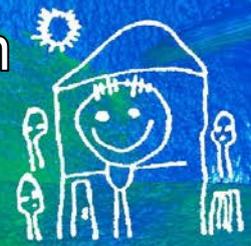


# Bertram Hawker Kindergarten Inclusion Policy



## WE BELIEVE

Diversity is valued at Bertram Hawker Kindergarten and strengthens our kindergarten community. Our policies and practices respect and celebrate different ways of knowing and being, reflecting and responding to the cultures and diversity of our kindergarten community. Children learn to include and appreciate differences where access and participation are the norm.

Bertram Hawker Kindergarten recognises every child as a capable and competent learner. Every child has the right to participate fully in our program.

Inclusive environments foster natural support networks. There is an emphasis on collaborative and cooperative learning and ways of connecting children in natural ongoing and supportive relationships.

## OUR INCLUSIVE PROGRAM

Provides a supportive and positive environment in which educators partner with families and other professionals to engage all children in learning.

Ensures all children have equal access to educational goals and learning by developing and adapting programs and practices in response to children.

Assesses and documents children's learning and development using observations, photographs, individual learning plans and learning folders.

Focuses on the strengths and interests of the children and recognises and celebrates achievements.

Provides all children with the opportunity to develop greater independence and positive social interactions.

Supports life skills as children learn to get along with others, show respect and caring for others, and be comfortable with differences between people and see beyond differences to similarities.

Fosters the development of resilience where children are encouraged to proactively respond to challenges.

## ADDITIONAL SUPPORT

Sometimes children and families benefit from additional support. Our kindergarten provides the following programs:

- Access to the Department of Education and Child Development (DECD) Support Services who work collaboratively with educators and families to support the child's teaching, learning and participation in the kindergarten program.
- Bilingual support for children with English as a second language who require support to fully access our kindergarten program.
- The Speech and Language Program, which provides a high level of integrated support for up to seven children with severe specific speech and/or language impairment whose primary area of need is communication. This is provided in such a way as to allow for learning and development in other areas to be similar to that of other children their age.

***We welcome parents to contact any staff member for further discussion regarding this policy.***